

job READY

2023-1-IS01-KA220-VET-000158090

Results from the JOBREADY Modules Evaluation Survey

This Project has been funded with support from the European Commission.

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Co-funded by
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JobReady

The project JobReady is aimed to fill the gap between the labour market demands and the skills supply in the hospitality sector by developing an innovative and customised short course program, targeting those not in employment (including migrants and disadvantaged people) but seeking to acquire relevant job skills through undertaking specific work-related training in hospitality operations.

JobReady WP2 Evaluation Content

Dear Evaluator,

Thank you for participating in the JOBREADY Project as an external evaluator of Work Package 2 of the JOBREADY Project.

Your feedback will help us identify areas of improvement, as well as strong points of the JOBREADY Guidelines for VET Providers, Training Modules and Assessment.

In the context of this evaluation, we kindly ask you to read through the provided materials and share with us your comments.

Part 1: Evaluation of the JOBREADY Modules

| 1. General Evaluation | | | | | |
|--|-------------------------|--------------------------|----------------|-----------------------|----------------------|
| | Totally Disagree | Somewhat Disagree | Neutral | Somewhat Agree | Totally Agree |
| The JOBREADY Modules address specific needs related to equipping learners with new skills and knowledge | | | | | 9 |
| The JOBREADY Modules can help learners apply new skills and knowledge in a professional environment. | | | | | 9 |
| The JOBREADY Modules are based on modern, relevant theory and practices of the HORECA sector. | | | | 1 | 8 |
| The JOBREADY Modules contain clear descriptions of learning objectives and outcomes. | | | | 3 | 6 |
| 2. Do you have any additional comments about the JOBREADY Modules? (you may share comments about individuals modules or in general) | | | | | |
| <p>All modules are very easy to read through, and the content is highly relevant to the practical aspects of day to day work!</p> <p>Practical, easy to ready and content is easy to implement.</p> <p>No</p> <p>Good work</p> <p>I think these modules are very useful.</p> | | | | | |

Part 2: Evaluation of the JOBREADY Assessments

| 1. General Evaluation | | | | | |
|--|------------------|-------------------|---------|----------------|---------------|
| | Totally Disagree | Somewhat Disagree | Neutral | Somewhat Agree | Totally Agree |
| The JOBREADY assessments correspond to the learning objectives and outcomes of each module. | | | | 2 | 7 |
| The JOBREADY assessments can help educators identify gaps in the skills and knowledge of learners. | | | | 1 | 8 |
| The JOBREADY assessments can help learners reflect on training and encourage critical thinking. | | | | 1 | 8 |
| The JOBREADY assessments reflect both theoretical and practical knowledge areas. | | | | 1 | 8 |
| 2. Do you have any additional comments about the JOBREADY Assessments? (you may share comments about individuals assessments or in general) | | | | | |
| <p>They correspond perfectly to the content of each module.</p> <p>They correspond to the learning outcomes of the modules and they help both learners and evaluators identify gaps and areas of improvement!</p> <p>Useful for understanding if learners understood the content of modules. The assessments reflect the learning objectives of the modules.</p> <p>Very Good</p> <p>Well done</p> | | | | | |

Part 3: Evaluation of Guidelines for VET Providers

| 1. General Evaluation | | | | | |
|---|------------------|-------------------|---------|----------------|---------------|
| | Totally Disagree | Somewhat Disagree | Neutral | Somewhat Agree | Totally Agree |
| The JOBREADY Guidelines clearly describe the objectives of the JOBREADY VET Curriculum. | | | | 1 | 8 |
| The JOBREADY Guidelines clearly describe the profile of educators and learners. | | 1 | | | 8 |
| The JOBREADY Guidelines clearly describe the Course Delivery Method and Assessment. | 1 | 1 | | | 7 |
| The JOBREADY Guidelines describe a practical, applicable method for VET Education Delivery. | 1 | | | 1 | 7 |

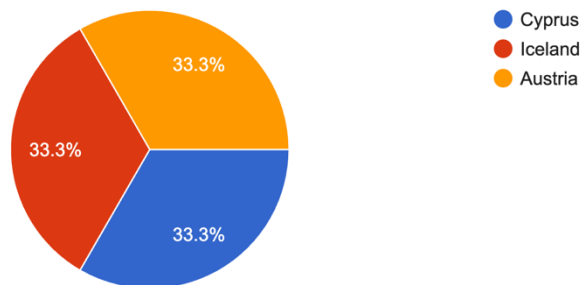
| 2. Do you have any additional comments about the JOBREADY Guidelines for VET Providers? |
|---|
| <p>No.</p> <p>Very clear and descriptive.</p> <p>Easy to read, practical.</p> <p>I like it very much</p> <p>Very good</p> |

Part 4: Results from the JOBREADY Modules Evaluation Survey

Nine answers from instructors who are expected to deliver the course were asked to respond to the survey and back up their answers with reasons.

The breakdown of survey participants were three from each country: Austria, Cyprus, and Iceland.

Country
9 responses



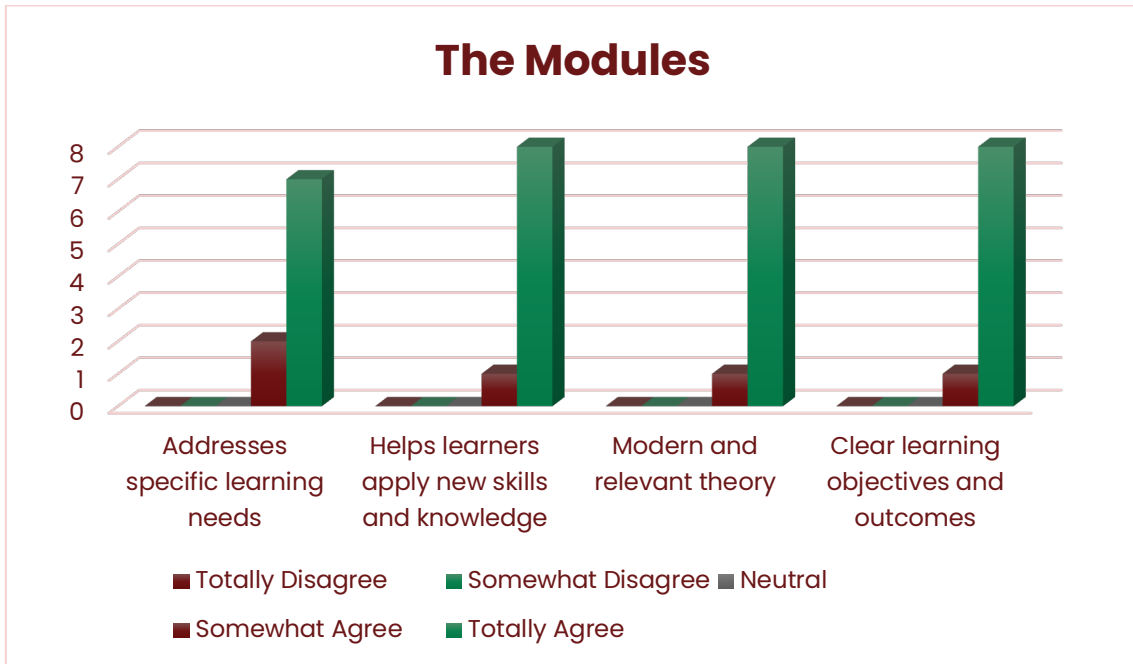
The survey results indicate a high agreement among respondents regarding the effectiveness of the JOBREADY Modules, Assessments, and Guidelines. Most responses reflect satisfaction with the modules' clarity, relevance to the target sector, and alignment with educational objectives. A small subset of responses suggests areas where further refinement could enhance user experience.

Key Findings:

1. Modules:

Respondents generally agreed that the JOBREADY Modules meet learners' skill needs, support practical application in professional environments, are based on relevant industry theory, and clearly outline learning objectives.

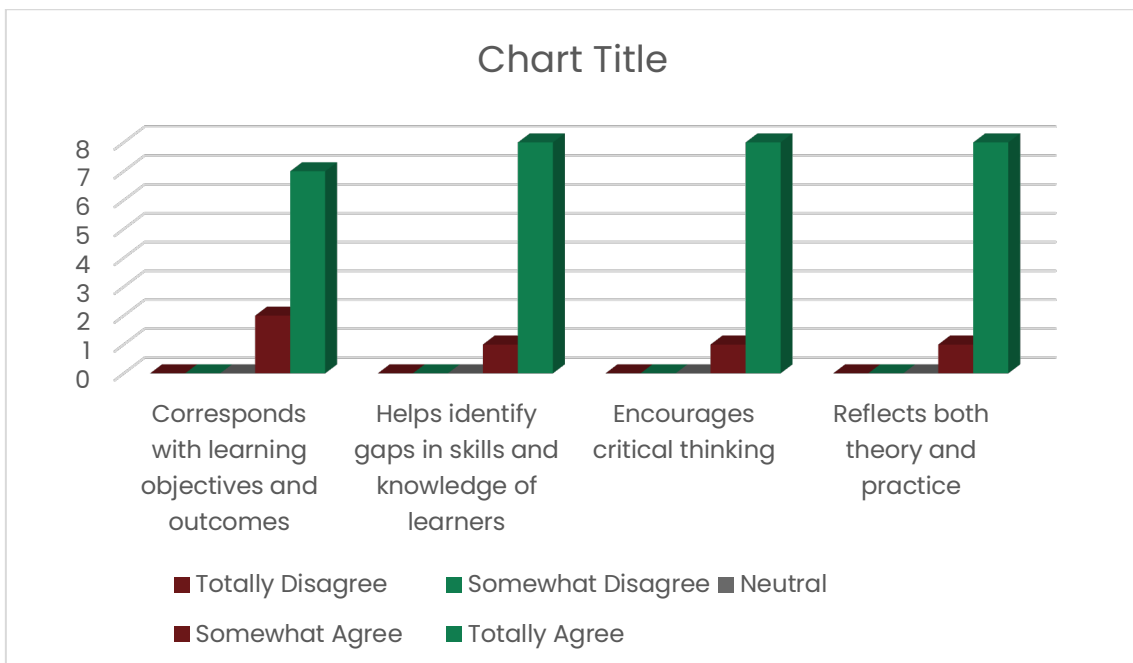
Qualitative feedback indicated that the modules are "easy to read" and "practical," suggesting a positive reception regarding usability and accessibility.



2. Assessments:

The assessments were widely recognized as well-aligned with learning objectives, supporting educators in identifying knowledge gaps and encouraging critical thinking among learners.

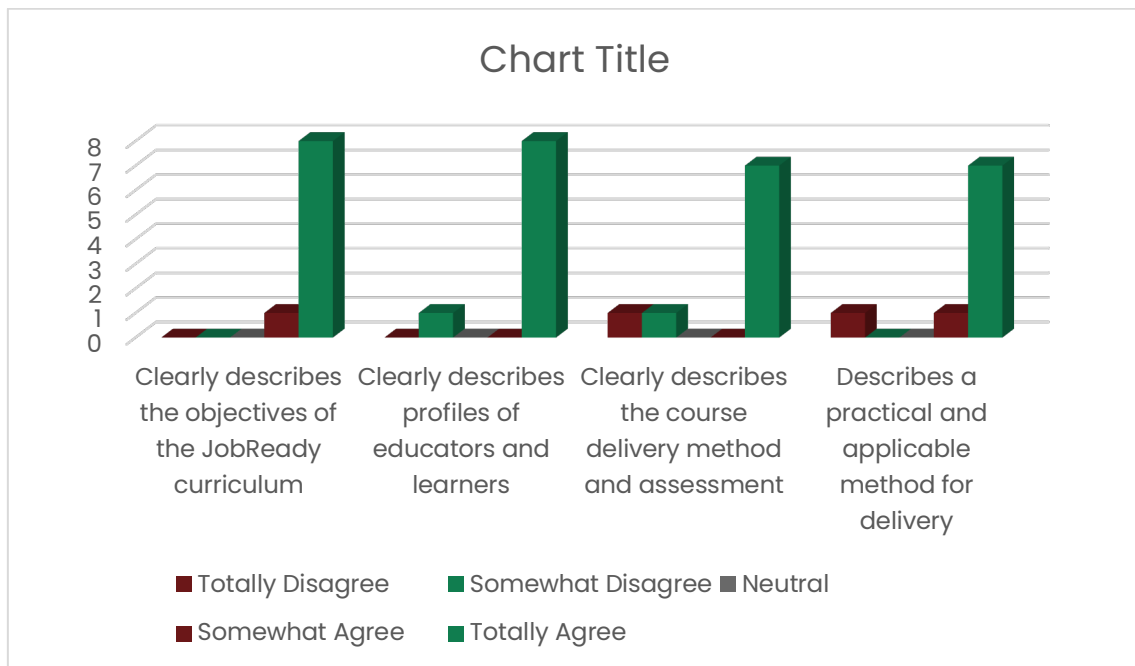
Feedback highlights that the assessments are viewed as effective tools for gauging learner comprehension and practical knowledge.



3. Guidelines:

Respondents largely agree that the JOBREADY Guidelines precisely describe curriculum objectives, educator and learner profiles, and delivery methods. Some respondents expressed disagreement about the document providing clear, practical, and applicable strategies for delivery but didn't follow up with any suggestions for improvement.

The overall response in comments to the guidelines was highly positive.



Recommendations

To build on the positive feedback, it may be beneficial to maintain the clarity and practical focus of the materials while considering minor adjustments based on qualitative feedback. Specific areas for improvement include additional emphasis on simplifying content and enhancing the applicability of guidelines.